DEPARTMENT FOR CURRICULUM
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

Level 1-2

Annual Examinations for Secondary Schools 2022

Year 11 SEAC ENGLISH & COMMUNICATION TIME: 10 mins
TEACHER'S PAPER

SECTION D: SPEAKING 25 marks

The oral examiner is to say the text in italics aloud to the student.

Task 1: Warmer (about 1 minute) Unassessed

Good morning/ afternoon. Please take a seat. In this part of the task, you are not going to be assessed. I am going to ask you some questions.

1. What is your name?
2. Which class are you in?
3. What is your favourite subject and why?

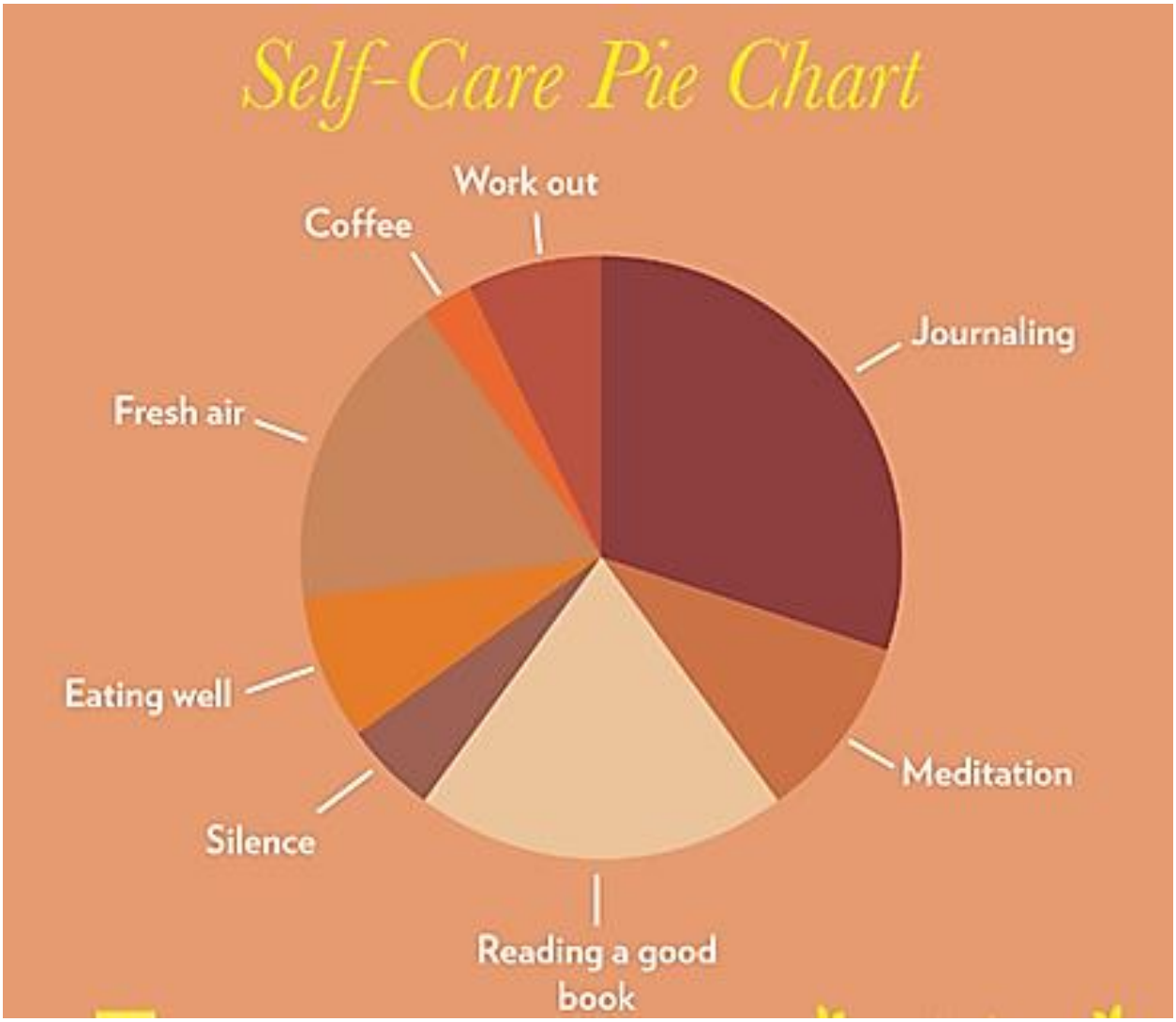
Task 2: Guided Teacher-to-Student Visual prompt (about 2 minutes) 5 marks

In this part of the exam, I am going to ask you some questions about a visual prompt related to the topic of Self-Care. May I remind you to please speak up so that I may hear you and remember to answer questions as fully as possible.

Please look at the visual prompt.

1. Describe what you can see here.
2. How do you feel when you see this pie chart?
3. Do you agree with all the suggestions/advice given here? Why/Why not?
4. Pick one that you think is the most important for you and say why you chose that particular one.
5. What would you add to this pie chart and why?
6. What do you think happens when one does not try to find some time for Self-Care?

Visual Prompt for Task 2:



Task 3: Guided Teacher-to-student Long turn (about 4 minutes) 10 marks

The teacher tells the student:

In this part of the exam, you are to speak for about two minutes on the topic you've chosen. Before you start speaking, you have two minutes to think about the topic. Here's a pencil and paper to write some notes. You may refer to these notes during the speaking task.

The teacher gives a pencil and a sheet of paper to the student and waits for two minutes. At the end of the two minutes the teacher tells the student.

Are you ready to start? Which title have you chosen?

The teacher waits for the student to state the title. The teacher then says:

You may begin.

1. All students should continue studying after Year 11. What is your opinion on this?
2. People need to wear uniforms to work to look presentable. Discuss the advantages and disadvantages of wearing uniforms to work.
3. Travelling and working at the same time means having the best of both worlds. What do you think?
4. Most students do not feel the urge to volunteer. Why would students not want to volunteer and how can we solve these problems to encourage them to volunteer more often?

Thank you. Now we shall proceed to the fourth and final part of the speaking examination.

Task 4: Guided Teacher-to-Student Roleplay (about 3 minutes) 10 marks

In this part of the exam, you are to address the prompts provided and react as authentically as possible according to the context presented in this scenario. Try to elaborate and to extend your utterances as much as possible. The full role play should not take less than three minutes. Before you start, please read the prompts quietly and plan what you wish to say.

CONTEXT: An interview for a part-time job

You have applied to work part-time with a well-known company while you continue furthering your studies and you have been called for an interview. Continue the conversation with the interviewer.

Examiner: *Hello. Come in. My name is Sam. Pleased to meet you. Tell me something about yourself.*

Student: ***Greet the interviewer and introduce yourself briefly.***

Examiner: *What are your strengths and weaknesses?*

Student: ***Tell the interviewer what you think your strengths and weaknesses are.***

Examiner: *Tell me about an achievement that you are proud of.*

Student: ***Describe an achievement you are proud of obtaining.***

Examiner: *So, what brought you to our company?*

Student: ***Say why you applied for this part-time job with this particular company.***

Examiner: *Where do you want to be in five years' time?*

Student: ***Describe what you wish to be doing in five years' time.***

Examiner: *Why should we choose you for this job?*

Student: ***Say why you think you are a suitable candidate for this job.***

Examiner: *Are you able to travel to work? Why?*

Student: ***Say whether you can travel to work and why.***

Examiner: *How would you tackle an angry customer?*

Student: ***Say how you would face this issue of an angry customer.***

Examiner: *When can you start?*

Student: ***Give details of when you will be available to work.***

Examiner: *Thank you for your time.*

Student: ***Reply accordingly.***

After the student has concluded the tasks, the teacher says:

Thank you. May I have the paper back please? This is the end of the speaking examination.